Adult learning at the service of personal recovery.

June 7th 2018. NUIG Galway.







7

- 2012 Genio funding, social innovation.
- The defining features of a college
- What is a Recovery College ?
- Recovery Colleges are about...?

Mayo Recovery College

- Process & Content
- Co production
- Co delivery
- Community Facing
- Dialogic and discursive

Features

- Education is a form of social rehabilitation. It is a normalising experience.
- Learning is a health promoting process
- Sense of coherence
- Comprehensibility
- Manageability
- meaningfulness

Salutogenic

- Domains
- Tasks
- Practices
- Characteristics and processes
- Relationships

RECOVERY

- Self efficacy
- Self agency
- Salutogenic
- Social learning theory
- Narrative inquiry

Personal Change

- Acting on the learning environment
- Live experience
- Conflicted ideas
- Provocative ideas
- All representations are serious
- Knowledge constructed through interaction , collaboration
- Cultural and linguistic forces

Constructivism

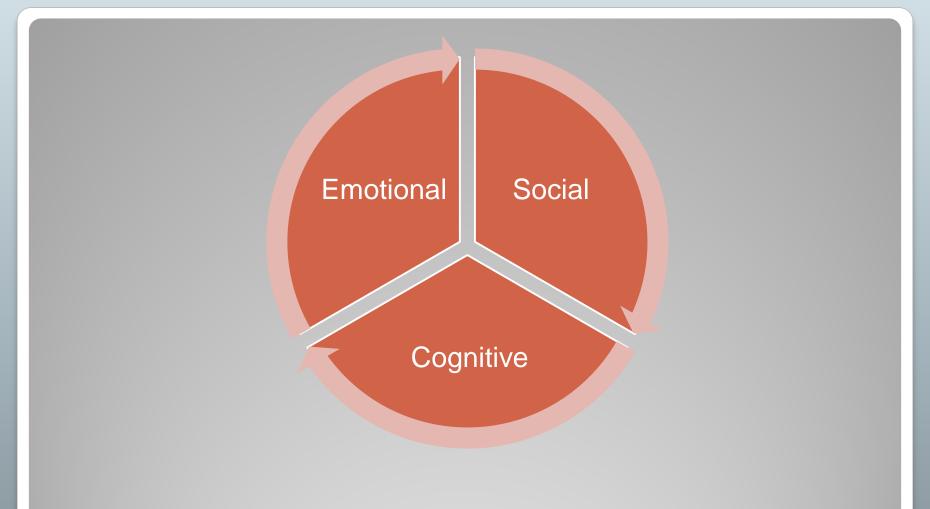
- 1. Information that supports orientation
- 2. Appreciative environments.
- 3. Resource for decision making
- 4. Hopefulness

Educational Paradigms

Adult learning	Personal Recovery
Transformation not Transmission	Subjective
Subjective	Personal
Practical and applicable	Biographic
Meaningful	Idiosyncratic

Personal Recovery and Adult Learning.

Conventional Education	Constructivist education
Begins with part of the whole	Begins with the whole
Pre ordained	Iterative digressive, diverse differentiated
Established text	Multiple sources
Didactic	Dialogic
Directed	Negotiated
Reductionist	Constructed



Efficacy yield in each of the domains Learning without Limits, Cambridge

- The conceptualisation of integrating experience into newly forged meanings
- Frames of reference. Habits of mind, Points of view,
- Instrumental learning
- Communicative learning
- Embedded understandings

Transformative

• The more interpretations of a belief available, the greater likelihood of finding a more dependable interpretation or synthesis. (*Mezirow*)